

P. Anne Davies, PhD

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Curriculum Vitae

Professional Vision Statement

Every single learner – no matter who they are or how they learn – deserves the best possible education. Assessment in the service of learning, when done well, has the greatest potential positive impact on student learning and achievement.

Education

- 1986–1989 - *Doctor of Philosophy*, Education (Language Arts), University of Victoria, Victoria, BC
Focus of Research: Emergent Literacy
Committee Members included Arthur Olson, PhD, Norma Mickelson, PhD, Wayne Otto, PhD, (External Examiner)
Dissertation Title: *Children Learning to Write Their Own Names: Exploring a Literacy Event in Playschool* (218 pages)
- 1982–1983 - *Master of Arts*, Education (Language Arts), University of Victoria, Victoria, BC
Focus of Research: Emergent Literacy
Advisor: Frank Smith, PhD
Thesis Title: Pre-school Children's Understanding of the Significance of Letter Order and Word Size
- 1973–1979 - *Bachelor of Education*, Notre Dame University, Nelson, BC.
Concentrations: English and Mathematics

University Teaching Experience

Visiting and Adjunct Faculty:

- University of Victoria, Victoria, BC (2020-2021)
- University of Calgary, Calgary, AB (2018)
- University of New Brunswick, NB (2010-2015)
- University of New England, Maine (2002-2004)
- University of Southern Maine, Maine (1999-2008)
- University of Victoria, BC (1986-1999)

Member of Teaching team for Masters' Programs in School Administration, Curriculum, and Early Childhood Education (University of Victoria, BC) assisting in the supervision of cohort groups of graduate students in the completion of coursework and research theses.

External Committee Member: Masters of Education, University of Saskatchewan.

Other Employment History

- 1995-present Connect2Learning, Courtenay, BC (President and Co-founder)
- 1993-1995 School Administrator (Principal and Vice-principal), Courtenay, BC
- 1989-1993 District Consultant, Courtenay, BC and Victoria, BC
- 1988-1989 Ministry of Education, Victoria, BC
- 1986-1999 University of Victoria, Victoria, BC (sessional instructor)
- 1979-1980 President, Northwest Territories Teachers' Association
- 1976-1986 Classroom Teacher, Yellowknife, NWT

Publications

Refereed Articles (partial list):

- Davies A., Herbst S. and Augusta B. (2020). «Plaidoyer pour une triangulation des preuves d'apprentissage des élèves», in Lavault, Dany et alii (coord.), *Spécial Canada*, Paris, AFAE *Administration et Éducation* 165 – 2020/1, mars 2020, p. 2410247.
- Davies, A., Busick, K., Herbst, S. and Sherman, A. (2014). System Leaders Using Assessment for Learning as Both the Change and the Change Process: Developing Theory From Practice. *The Curriculum Journal*. Vol. 25(4), pp. 567-592. DOI: 10.1080/09585176.2014.964276

Refereed Chapters (partial list):

- Davies, A., Herbst, S. and Sherman, A. (2016). Assessment for learning: A Framework for Educators' Professional Growth and Evaluation Cycles. In D. Laveault and L. Allal, (Eds.) *Assessment for Learning: Meeting the Challenge of Implementation*. New York: Springer.
- Davies, A. (2010). Assessment: Preservice and In-service Teacher Education. In E. Baker, B. McGaw, and P. Peterson, (Eds.) *International Encyclopaedia of Education*, 3rd Edition; Vol 3, pp. 410-416. Oxford: Elsevier.
- Davies, A. (2007). Leading Towards Learning and Achievement: The Role of Quality Classroom Assessment in J. Burger, C. F. Webber, P. Klinck (Eds.), *Intelligent Leadership: Constructs for Thinking Education Leaders* (pp. 159-182). New York, NY: Kluwer Academic Publishers.
- Davies, A. and LeMahieu, P. (2003). Assessment for learning: reconsidering portfolios and research evidence. In M. Segers, F. Dochy, and E. Cascallar (Eds.), *Innovation and Change in Professional Education: Optimising New Modes of Assessment: In Search of Qualities and Standards* (pp. 141-169). Dordrecht: Kluwer Academic Publishers. (Also published in *Alternatives in Assessment*. 2006. Dr. Tiki Zohar (Ed.) (pp. 323-351). Raa'nana, Israel: The Open University of Israel.)
- Davies, A. (2003). Learning through Assessment: Assessment for Learning in the Science Classroom. In J. Myron Atkin and Janet E. Coffey (Eds.), *Everyday Assessment in the Science Classroom*. (pp.13-25). Arlington, VA: NSTA Press.

Books (partial list):

- Davies, A. (2021). *Making Classroom Assessment Work*, 4th Edition. Courtenay, BC: Connections Publishing.
- Davies, A. and Herbst, S. (Eds.) (2020). *7 Actions of Assessment for Learning: Accounts from Elementary Classrooms*. Courtenay, BC: Connections Publishing.
- Davies, A. Herbst, S. and Augusta, B. (2017). *Collecting Evidence and Portfolios: Engaging Students in Pedagogical Documentation*. Courtenay, BC: Connections Publishing.
- Davies, A. and Herbst, S. (2016). *Grading, Reporting and Professional Judgment in Elementary Classrooms*. Courtenay, BC: Connections Publishing.
- Herbst, S. and Davies, A. (2014). *A Fresh Look at Grading and Reporting in High Schools*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A., Herbst, S. and Busick, K. (Eds.) (2013). *Quality Assessment in High Schools: Accounts from Teachers*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A., Herbst, S. and Reynolds, B. (2012). *Leading the Way to Assessment for Learning: A Practical Guide*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A., Herbst, S. and Reynolds, B. (2012). *Transforming Schools and Systems Using Assessment: A Practical Guide*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A. (2011). *Making Classroom Assessment Work*, 3rd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and Davies, A. (2011). *Knowing What Counts: Setting and Using Criteria*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and A. Davies, (2011). *Knowing What Counts: Self-Assessment and Goal Setting*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C., and A. Davies, (2011). *Knowing What Counts: Conferencing and Reporting*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.