

Date: January 14th and 15th 2010

Location: Comox Valley, Crown Isle Resort

Presenter: Dr. Anne Davies, Classroom Connections International
(www.annedavies.com)

Audience: Leaders in charge of school and system-level change initiatives related to assessment *for* learning

Title: **Leading the Way to Quality Assessment Practices**

Description: Leaders need unique support while implementing assessment *for* learning strategies throughout a school or district. During this two-day session, Dr. Anne Davies will:

- Articulate the imperatives that underlie assessment in these times
- Present key research findings related to assessment *for* learning
- Examine classroom assessment through an analysis of a variety of video footage
- Consider emerging changes to evaluation and reporting in order to support assessment *for* learning practices
- Review key principles of adult learning and consider practical ways professional learning can be informed through assessment *for* learning
- Consider ‘next steps’ leaders need to take in order to model and provide support to others
- Engage participants in reflecting on the barriers present in their context and ways to transform them so as to reach towards success

These two days are full of proven strategies and techniques leaders use to effectively support the implementation of assessment *for* learning so widespread improvements in student learning and achievement can be realized.

Agenda for the Institute

Welcome

- ~ Introductions
- ~ Overview
- ~ Norms of Collaboration

Research Connections

- Involving Learners in Assessment
- Co-constructing Criteria
- Feedback for Learning
- Evaluation and Reporting

Working with Adult Learners

Transforming Barriers

Considering Next Steps

Closing Reflections: Informing Plans

Learning Outcomes:***Participants and teams will:***

- Review key research findings
- Analyze classroom video footage and consider ways to involve students and adult learners in the assessment process
- Reflect on their learning and make connections by engaging in self- and group dialogue
- Consider ideas to fine-tune their implementation plan given their own strengths and the experiences of other jurisdictions

Materials:

The Leaders' Series (*Leading the Way to Making Classroom Assessment Work* and *Transforming Barriers to Classroom Assessment*) and a handout