

NEWS RELEASE

FOR IMMEDIATE RELEASE

Nova Scotia DOE Chooses Award Winning “Classroom Assessment: What’s Working in High Schools?” for all High School Educators

Courtenay, British Columbia, Canada – August 11, 2008 – Connections Publishing announced today that they received an order from the Nova Scotia Department of Education for 1,350 sets of the award winning books, “Classroom Assessment: What’s Working in High Schools?”. The organization is planning to distribute the books to every one of their high school educators across the province. This two-book set also received the Bronze Medal in the Education, Academic and Teaching category from the North American Independent Publisher Book Awards. “We have been supporting the learning of educators in Nova Scotia for several years...” says Anne Davies, Ph.D., one of the editors of the set “and we are very pleased to have this opportunity to fill a need for deeper learning of assessment *for* learning for their high school educators.”

ABOUT THE BOOKS

In this two-book set, Anne Davies, renowned leader in the field of classroom assessment, and researcher/writer, Kathy Busick, have gathered the wisdom and expertise of twenty-two educators from Canada, the United States and Europe. The authors are high school teachers from a variety of disciplines, and professionals in supporting roles. They offer a rich collection of practical classroom assessment ideas and solutions, as well as Blackline Masters. These books will benefit teachers, teacher-leaders, principals, and district administrators in their daily work, giving them the understanding and confidence to carry out the quality classroom assessment that will create and support successful lifelong learners.

Book One’s themes, “Beginning with Students” and “Learning Along with Students”, introduce the dynamic process of AFL by focusing on engaging students in planning for the learning destination, co-constructing criteria and using feedback to strengthen their work.

Book Two’s themes, “Involving Students in Providing Proof of Learning” and “Reconsidering Marking, Grading and Reporting”, continue the process by highlighting strategies for collecting and presenting evidence, as well as using criteria-based proof of learning to report student achievement according to required regulations. A summary of key research about classroom assessment is also featured.

ABOUT CONNECTIONS PUBLISHING

Connections Publishing Inc. is an educational publisher based in Courtenay, British Columbia, Canada. The mission of Connections Publishing is to see all students become lifelong learners, ready to solve problems in their own lives and in the world. Connections Publishing sees its role in this enormous task as one of providing educators with practical and powerful resources to use in their work.

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